Reading Time: An initial 2 minutes to view BOTH sections

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MATHEMATICS METHODS : UNITS 3 & 4, 2023 Test 3 – (10%) 3.1.9, 3.2.5, 3.3.9 to 3.3.16, 4.1.1 to 4.1.5							
Tim	e Allowed	First Name	Surname		Marks		
25 minutes MARKIN			ING GUIDE			24 marks	
Circle your Teacher's Name:			Mrs Alvaro	Ms Chua	Mrs Fraser-Jones		
			Mrs Greenaway	Mr Luzuk	Mrs	Murray	
			Ms Narendranathan	Mr Tanday			
Assessment Conditions: (N.B. Sufficient working out must be shown to gain full marks)							
*	Calculators:	Not Allow	ved				
*	Formula She	eet: Provided	Provided				
*	Notes:	Not Allow	ved				
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PART A – CALCULATOR FREE

QUESTION 1

(3 marks: 1,2)

Simplify each of the following, writing as a single logarithmic term.

- a) $\log a + \log a^{-3} + 2$
 - $= \log a + \log a^{-3} + \log 100$
 - $= \log(a \times a^{-3} \times 100)$
 - $=\log\left(\frac{100}{a^2}\right)$

✓ Correct answer

Accept $log(100a^{-2})$

Teaching point: In future, simplify further to $2\log\left(\frac{10}{a}\right)$

b) $\log_6 125 - \log_6 32 - \log_6 0.4$

$$= \log_6\left(\frac{125}{32 \times 0.4}\right)$$
$$= \log_6\left(\frac{125 \times 10}{32 \times 4}\right)$$
$$= \log_6\left(\frac{625}{64}\right)$$

 $\checkmark \quad \text{Shows} \frac{125}{32}$

Correct final answer

Let $x = \log_n 6$ and $y = \log_n 12$.

a) Write 2x - y as a single logarithmic term.

$$= 2\log_n 6 - \log_n 12$$

$$= \log_n\left(\frac{6^2}{12}\right)$$

 $= \log_n 3$

b) Express the following in terms of x and/or y.

i)
$$\log_n(0.5)$$
 ii) $\log_n(12n)$

$$= \log_n \left(\frac{6}{12}\right) \qquad \checkmark \text{ Correct answer}$$
$$= \log_n 6 - \log_n 12$$
$$= x - y$$

$$= \log_n 12 + \log_n n \quad \checkmark \text{ Correct answer}$$
$$= y + 1$$

c) Determine the exact value of n^{3x} .

Let $k = n^{3x}$,

Alternate method:

 $x = \log_n 6$ $n^x = 6$ $n^{3x} = (n^x)^3$

 $= 6^3$

= 216

$$\log_n k = \log_n n^{3x}$$
$$\log_n k = 3x$$
$$\log_n k = 3 (\log_n 6)$$
$$\log_n k = \log_n 6^3$$
$$k = 216$$
$$\therefore n^{3x} = 216$$

✓ Takes logs

✓ Correct answer

- ✓ Substitutes for x
- ✓ Evaluates n^{3x}

Do not penalise if left as 6^3

✓ Determines n^x

✓ Shows
$$n^{3x} = (n^x)^3$$

✓ Evaluates n^{3x}

Do not penalise if left as 6^3

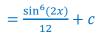
Determine the following,

a)
$$\frac{d}{dx} \left(3\cos\left(4x + \frac{\pi}{3}\right) \right)$$

$$= -3\sin\left(4x + \frac{\pi}{3}\right) \times 4$$

$$= -12\sin\left(4x + \frac{\pi}{3}\right)$$
 \checkmark Shows derivative of cos is -sin
 \checkmark Correct answer

b) $\int \cos(2x) \sin^5(2x) dx$



- ✓ Anti-differentiates correctly
- ✓ + C

QUESTION 4

(3 marks)

Determine the equation of the curve with gradient function, $\frac{dy}{dx} = \sin(\pi x)$ at the point $(\frac{1}{2}, \pi)$.

 $y = \int \sin(\pi x) dx$

$$=\frac{-\cos(\pi x)}{\pi}+c$$

- Anti-differentiates correctly with +c
- ✓ Solves for c
- ✓ States equation of curve

Sub $\left(\frac{1}{2}, \pi\right)$ to solve for c, $\pi = \frac{-\cos\left(\frac{\pi}{2}\right)}{\pi} + c$ $\pi = 0 + c$ $\therefore c = \pi$

Hence, equation of curve is, $y = \frac{-\cos(\pi x)}{\pi} + \pi$

(6 marks: 2,4)

Decibels are a unit of measure of loudness (of sound) and can be calculated using the equation, $D = 7 \log \left(\frac{I}{I_{ref}}\right)$, where *I* is sound intensity, I_{ref} is the reference sound intensity. What is the decibel level of a sound with intensity one thousand times the reference intensity?

 $= 7 \times 3$

Determine the **exact** value of *x* in each of the following:

a) $5^{x+1} - 5^x = 30$

 $D = 7 \log \left(\frac{1000 \, I_{ref}}{I_{ref}} \right)$

= 21 *decibels*

$5^{x}(5-1) = 30$	✓ Factorises 5^x
$5^{x} - \frac{30}{30}$	 ✓ Correct answer
$3 - \frac{4}{4}$ (15)	Accept if base 10 used,
$x = \log_5\left(\frac{15}{2}\right)$	$r = \log\left(\frac{15}{2}\right)$
	$x = \frac{1095}{1095}$

b)
$$\log_2 x = 1 - \log_2(x - 1)$$

$$\log_2 x = \log_2 2 - \log_2 (x - 1)$$
$$\log_2 x = \log_2 \left(\frac{2}{x - 1}\right)$$
$$\therefore x = \frac{2}{x - 1}$$

 $x^{2} - x - 2 = 0$ (x - 2)(x + 1) = 0 $\therefore x = 2 \text{ or } -1$

But x > 0, hence x = 2

- ✓ Second line of working needed
- ✓ Forms & factorises quadratic equation
- ✓ Obtains both solutions for x
- ✓ Justifies rejection of -1, and states x = 2

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Time Allowed		Surname		Marks	22 marks		
25 minutes MARKING GUIDE							
Circle your Te	acher's Name:	Mrs Alvaro	Ms Chua	Mrs I	- raser-Jones		
		Mrs Greenaway	Mr Luzuk	Mrs	Murray		
		Ms Narendranathan	Mr Tanday				
Assessment Conditions: (N.B. Sufficient working out must be shown to gain full marks)							
 Calculato 	rs: Allowe	ed					
Formula 3	Sheet: Provid	led					
✤ Notes:	Not A	llowed					
<u></u>							

PART B – CALCULATOR ALLOWED

QUESTION 7

75% of confectionary produced at the Ladbury's chocolate factory are coated in milk chocolate and the rest are coated in dark chocolate. Let X represent the event that a randomly selected chocolate is coated in dark chocolate.

a) Calculate E(X).

$$E(X) = p = 0.25$$

b) Calculate Var(X).

$$Var(X) = p (1-p)$$
$$= \frac{1}{4} \times \frac{3}{4}$$
$$= \frac{3}{16}$$

c) If Y = 10X - 2, determine E(Y) and Var(Y).

 $E(Y) = \frac{1}{4} \times 10 - 2 = \frac{1}{2}$

 $Var(Y) = 10^2 \times \frac{3}{16} = \frac{75}{4}$

✓ Correct expected value
 ✓ Correct variance

Correct answer

Correct answer

Allow follow through

- d) What is the probability that if three chocolates are selected, at least one will be coated in milk chocolate?
- $1 P(no \ milk) = 1 \left(\frac{1}{4}\right)^3 = \frac{63}{64}$

Correct answer

Allow follow through

(5 marks: 1,1,2,1)

A new teaching method to improve arithmetic skills is being investigated by our school. A group of 50 students are randomly chosen to take part in a ten week trial of the new method. There is a 60% chance that any one of these students will show an improvement in arithmetic skills after ten weeks if they do not take part in the trial.

Let X denote the number of students out of the 50 who will show an improvement in arithmetic skills after ten weeks if they do not take part in the trial.

a) State the probability distribution of X.

 $X \sim Bin(50, 0.6)$ \checkmark Correct answer

b) Calculate the mean and standard deviation of X.

 $E(X) = np = 50 \times 0.6 = 30$ $SD(X) = \sqrt{50 \times 0.6 \times 0.4} = 3.464$ $\checkmark \text{ Correct expected value}$ $\checkmark \text{ Correct standard deviation}$

c) What is the probability that at least half of the students will show an improvement in arithmetic skills after ten weeks if they do not take part in the trial?

$$P(X \ge 25) = 0.9427$$

- ✓ Shows $X \ge 25$
- ✓ Correct answer

Deduct 1 mark if answer only

d) What is the most likely number of students in a group of 50 to show an improvement after ten weeks if they do not take part in the trial?

Most likely will be expected value, 30.

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    Correct answer
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(5 marks: 2,3)

QUESTION 9

Bank East has established that 65% of all Visa card accounts are paid in full following the first statement being sent to the customer. A sample of 10 Visa card holders is taken. Let the random variable X be the number of people from the sample of 10 who paid their accounts in full after receiving the first statement.

a) What is the probability that after receiving the first statement, all 10 from the sample pay in full, given that at least 8 paid their account in full?

 $X \sim Bin(10, 0.65)$ $P(x = 10|x \ge 8) = \frac{P(x = 10)}{P(x \ge 8)}$ $= \frac{0.0135}{0.2616}$ = 0.05146

✓ Shows $\frac{P(x=10)}{P(x\geq 8)}$ ✓ Correct answer

b) A new sample group is to be created such that the probability of having at least one Visa card holder having paid their account in full after the first statement is at least 0.95. Determine the minimum sample size.

Y: Number of people in new sample who paid in full $Y \sim Bin(n, 0.65)$ ✓ Defines Y~Bin(n, 0.65) $P(y \ge 1) > 0.95$ $1 - \binom{n}{0} \times 0.65^0 \times 0.35^n > 0.95$ ✓ Shows 2nd line of equation $0.35^n < 0.05$ n > 2.85✓ Solves n as 2.85 and states 3 people. *∴* sample of minimum 3 people Alternate method: Alternate method using CAS > Table ✓ Defines Y $Y \sim Bin(n, 0.65)$ ✓ Shows equation (2^{nd} line) $P(y \ge 1) > 0.95$ ✓ States answer From CAS table, n = 3 people

A discrete random variable, X is a Bernoulli distribution as shown.

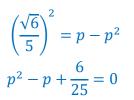
X	0	1
P(X=x)	q	р

a) What value of p would maximise the variance, and what is this maximum variance?

Let
$$\sigma^2 = v$$

 $v = p(1-p)$
 $= p - p^2$
 $v' = 1 - 2p$
 $v' = 0$
 $\therefore p = \frac{1}{2}$
 $v'' = -2 < 0 \therefore max$
 $v_{max} = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

- b) Determine p if $SD(X) = \frac{\sqrt{6}}{5}$ and p > q.
 - $\sigma^2 = p (1-p)$



 $\therefore p = 0.4, 0.6$

since p > q, p = 0.6

- ✓ Forms equation for variance
- ✓ Differentiates & solves for p
- ✓ States maximum variance

Accept graphical method as well:

- ✓ Forms equation for variance
- ✓ Finds p at max by showing or describing graph
- ✓ States maximum variance

- ✓ Forms appropriate equation
- ✓ Both solutions for p
- ✓ States p > q and hence the answer